

Digital Literacy Lesson Plan for Week of October 24, 2016

Day	Content Standard	Learning Target (What are we learning today?)	Task (What are we doing today?)	Success Criteria (What will my end product include?)
M Tu	<p>6-8.CI. I can use tools like Spellchecker, thesaurus, charts, sounds, etc., to make my communication more interesting for my audience.</p> <p>6-8.CC.3 I can demonstrate uses of technology to communicate with peers, family or school personnel.</p> <p>6-8.DC.2 I can describe and discuss the subject of acceptable and responsible uses of technology.</p> <p>6-8.DC.3 I can describe and discuss the consequences of using technology inappropriately for information or communication.</p>	<p>We are learning how to write a formal email to a superior, like a boss or in this case, a teacher.</p> <p>We will be learning how to use the Spell Checker in the email app called Gmail.</p> <p>We will be learning how to discuss a topic by writing about it in detail.</p> <p>We will attach an image to an email.</p>	<p>Writing an email to Ms. Cutsinger about the THINK poster. Your short essay will include a 3 sentence statement about why the THINK method works well as a reminder about online safety and not making inappropriate posts.</p>	<p>An email with a formal greeting, no misspelled words, 3 sentences about the THINK poster and the THINK image attached.</p>
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